Bemidji State University

BIOL 1111: Anatomy and Physiology for Allied Health I

A. COURSE DESCRIPTION
   Credits: 4
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   This course is designed as the first semester of a year-long human anatomy and physiology course for allied health students including nursing and community health. The course covers aspects of the structure, function, and development of the human body from the cellular level through an introduction to the nervous system. Both lecture and laboratory are required.

B. COURSE EFFECTIVE DATES: 08/27/2018 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Anatomy and Physiology from cellular level to nervous system
   2. Atoms, Ions, and Molecules
   3. Biological Molecules
   4. Energy, Reactions, Metabolism
   5. Cell Structure and Function
   6. Axial and Appendicular Muscles
   7. Axial and Appendicular Skeleton
   8. Bone Structure and Function
   9. Brain and Cranial Nerves
   10. Integumentary System
   11. Muscle Tissue
   12. Nervous Tissue
   13. Skeletal Articulations
   14. Spinal Cord and Spinal Nerves

D. LEARNING OUTCOMES (General)
   1. apply anatomical and physiological concepts in a healthcare environment.
   2. develop a working vocabulary of anatomical and physiological terminology.
   3. identify the anatomical structures of all body systems.
   4. understand cellular and chemical principles associated with the human body.
   5. understand the physiological and chemical mechanisms of all body systems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted