A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be human, and as a central variable in psychology. This course is intended to provide students with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to enhance their awareness of the countless variations in human behavior across cultures. In this course, we will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will consider current theories and research on culture, race, and ethnicity. Topics covered in the class range from culturally relevant styles of communication, values from different cultures, racial identity, power and privilege, and issues around health. This course will help prepare students to grapple with issues of multiculturalism in the modern diverse society. Prerequisite(s): senior standing in the major or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Psychology

D. LEARNING OUTCOMES (General)

1. recognize and explain primary theoretical orientations and analytical perspectives common in multicultural psychology (cultural, historical, critical, etc) to explain various psychological topics including learning, communication, motivation, self and identity, physical health, and mental health.

2. recognize and locate constituent components of personal cultural context, describe the everyday and ongoing psychological impacts of cultural components, generate strategies for personally sustainable cultural ecologies.

3. recognize and explain psychological concepts involved in intergroup conflict including stereotyping, prejudice, and discrimination; from both the perpetrator and the targets\' perspectives.

4. compare empirical methods common to multicultural psychology including the strengths and limitations of the different methods for assessing diverse populations.

5. recognize significant sociopolitical categories racial/cultural/ethnic/identity diversity in the United States, their history, power dynamic, and psychological issues relevant to each group.

6. practice discussing uncomfortable sociopolitical topics using precise, self-reflexive and respectful language.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted