The purpose of this course is to examine cultural processes as a defining characteristic of what it is to be 
human, and as a central, or proximal variable in psychology. This course is intended to provide students 
with a better appreciation of the myriad of ways in which culture determines psyche and behavior, and to 
enhance their awareness of the countless variations in human behavior across cultures. In this course, we 
will examine the goals and nature of multicultural and cross-cultural psychology. In this course, we will 
consider current theories and research on culture, race, and ethnicity. Topics covered in the class range 
from culturally relevant styles of communication, values from different cultures, racial identity, power and 
privilege, and issues around health. This course will help prepare students to grapple with issues of 
multiculturalism in the modern diverse society. Prerequisite(s): PSY 3401 and senior standing in the 
major or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Psychology

D. LEARNING OUTCOMES (General)

1. gain a better understanding of the ways in which sociocultural context influences psychological 
   processes, learn about empirical methods in multicultural psychology, and achieve a better 
   appreciation of cultural groups within and outside of the United States.
2. become familiar with issues surrounding research and assessment of diverse populations.
3. become familiar with multiculturalism and its place in the field of psychology.
4. become familiar with the major racial-cultural/ethnic groups in the United States, their history, and 
   psychological issues particular to each group.
5. become more aware of their own and others’ perceptions of racialcultural/ ethnic groups and how 
   they play a role in social behavior.
6. learn about the history of race, prejudice, and discrimination within the United States, and how that 
   has influenced all the topics we will cover in this course.
7. learn how to consider issues of culture in the interpretation of personal experience and the 
   application of cultural diversity issues to various settings.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted