A. COURSE DESCRIPTION
   Credits: 2
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This two-credit course is designed to augment the clinical experiences required throughout the Special
   Education Licensure Program and facilitate interaction with teacher coaches/mentors. The course is taken
during the program's fifth semester together with the final courses in the program. Signature Assessment 3
is completed in this course. Ten hours of field work for consultation and discussion with the mentor
teacher and other professionals in the schools regarding content in the course and tasks related to Signature
Assessment 3, are required. Prerequisites: SPED 3600, SPED 3105, SPED 3106 and consent of instructor.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Special Education: Elementary/middle/secondary literacy and math remediation instruction,
      assessment and practices, content area remediation, transition planning, behavior intervention
      planning, individual education plan development.

D. LEARNING OUTCOMES (General)
   1. Candidates will present artifacts and signature activities to prove mastery and competence in the
      Special Education Standards tied to the SPED 6609 and/or SPED 6620 and/or SPED6630.

      Candidates will prepare and participate in the Minnesota Board of Teaching required Teacher
      Performance Assessment (TPA).

      Candidates will attend and participate in seminars (webinars) which highlight current practices in the
      area of Special Education at the secondary level. The webinars will focus on identifying strengths
      and needs of students with exceptionalities to establish a context for learning in the c

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted