**Bemidji State University**

**SPED 3106: Professional Practice in Special Education II**

**A. COURSE DESCRIPTION**

Credits: 1  
Lecture Hours/Week: *.*  
Lab Hours/Week: *.*  
OJT Hours/Week: *.*  
Prerequisites: None  
Corequisites: None  
MnTC Goals: None

This one-credit course is designed to augment the clinical experiences required throughout the Special Education Licensure Program and facilitate interaction with teacher coaches/mentors. The course is taken during the program’s third semester. Signature Assessment 2 is completed in this course. Five hours of field work for consultation and discussion with the teacher coach/mentor and other professionals in the schools regarding content in the course and tasks related to Signature Assessment 2, are required.  
Prerequisite(s): SPED 3600, SPED 3105 and consent of instructor.

**B. COURSE EFFECTIVE DATES:** 08/21/2017 - Present

**C. OUTLINE OF MAJOR CONTENT AREAS**

1. Special Education: Elementary/middle literacy instruction and practices, elementary/middle level math programs and assessments in reading.

**D. LEARNING OUTCOMES (General)**

1. Students will present artifacts and signature activities to prove mastery and competence in the Special Education Standards tied to the ED 3/5620 and/or ED 3/5630, ED6603 and ED6608.

Candidates will attend and participate in seminars (webinars) which highlight current practices in the area of Special Education. The webinars will focus on elementary/middle school literacy programs, elementary/middle instruction and assessment, best practices in the field of Reading and a summative webinar with the candidate showing a lesson plan and/or activity in the area of Reading or Mathematics.

Candida

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted