SPED 3105: Professional Practice in Special Education I

A. COURSE DESCRIPTION
   Credits: 1
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None

   This one-credit course is designed to augment the clinical experiences required throughout the Special Education Licensure Program and facilitate interaction with teacher coaches/mentors. This course is taken during the candidate's first semester in the program. Signature Assessment 1 is completed in this course. Prerequisites: Current teacher license or completion of a teaching degree or completion of ED 3100, ED 3110, enrolled in or completed ED 3350 or consent of instructor. Co-requisite: SPED 3600.

B. COURSE EFFECTIVE DATES:  08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Special Education: Introduction to exceptional learners, collaboration, curriculum techniques and due process.

D. LEARNING OUTCOMES (General)
   1. Students will present artifacts and signature activities to prove mastery and competence in the Special Education Standards tied to the SPED 3/5600, SPED 3/5640, SPED 3/5650 and SPED 4/5715.

      Students will attend and participate in seminars (webinars) which highlight current practices in the area of Special Education.

      Students will write a summary of their learning in both the classroom and practica after each seminar (webinar). A rubric will be used for assessment.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted