

Bemidji State University

BIOL 3339: Bioethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

In this online Bioethics course we will grapple with the many philosophical, ethical, and practical questions created by advances in medicine and biology using a combination of readings, case studies, scientific literature, and popular culture. The course has undergraduate and graduate sections and is intended for students in their Junior year of college or later. Topics include prenatal testing, abortion, assisted suicide, human augmentation/transhumanism, cloning, disability rights, animal rights, genetically modified organisms, and environmental ethics. Liberal Education Goal Area 9.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Unit 1: Introduction and Ethical Frameworks
2. Unit 2. Valuing Lives: Healthcare Resource Allocation and Health Disparities
3. Unit 3. At Death's Door: Healthcare Decisions at the End of Life
4. Unit 4. Reproductive Citizens: Parents' Rights, Infants' Rights, and Technology
5. Unit 5. Ethics of Dominion: Every Creeping Thing That Creepeth Upon the Earth

D. LEARNING OUTCOMES (General)

1. . identify ethical, moral, and philosophical questions raised by advances in medical care and biotechnology.
2. . analyze the impact that these issues can have on individual humans and animals, and the societal impact on the law, social equality, civil liberties, and the common good.
3. . recognize and apply distinct formal ethical approaches to different biomedical dilemmas.
4. . apply the concept of personhood as it relates to individual rights in healthcare decision making and resource allocation.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted