A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course presents a whole-person perspective of individuals with moderate to severe Autism Spectrum Disorder and surveys research-based approaches to teaching, biological and neurological information necessary for assessment, genetic research, legislation, transition and the CEC Code of Ethics. The course material covers birth through the age of 21 and requires 15 hours of field experiences with individuals from 9-12th grade. Prerequisites: SPED 5600, SPED 5660.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Communication
2. Neurology as it relates to autism
3. Psychology
4. Sociology
5. Special Education

D. LEARNING OUTCOMES (General)

1. be especially knowledgeable of Augmentative Alternative Communication.
2. teach others about Autism Spectrum Disorders promoting ways to assist individuals on the Spectrum.
3. be running a Functional Behavioral Assessment and building a Positive Behavior Intervention Supports; knowledgeable of how to run multiple assessments including an environmental assessment; for typical behaviors of an individual who is moderate or severe on the Spectrum.
4. build a unit plan modifying curriculum, social skills material, transition material, emotional/behavioral material, and sensory material for an individual who is moderate or severe on the Spectrum on grade level.
5. assess and work with comorbid disabilities.
6. engage in 40 hours of field experience.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted