Bemidji State University

MUS 2111: World Music: Eastern Hemisphere

A. COURSE DESCRIPTION

   Credits: 3
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None

   MnTC Goals: Goal 06 - Humanities/Fine Arts, Goal 08 - Global Perspective

   Explore the musical cultures of a small number of representative groups in the Eastern Hemisphere through case studies. Students will indirectly experience what it is like to be an ethnomusicologist puzzling out their way toward understanding an unfamiliar music and its context in an unfamiliar culture. Completion of this course with a grade of "C" or better is required for all music degrees. Liberal Education Goal Areas 6 & 8.

B. COURSE EFFECTIVE DATES: 08/21/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

   1. Representative world cultures from the Eastern Hemisphere: including Ethiopia, Egypt, Russia, India, China, Indonesia, Australia

D. LEARNING OUTCOMES (General)

   1. develop critical listening skills and the ability to articulate what they hear.
   2. musically and culturally analyze musics and their role in different world settings.
   3. survey, from a cultural viewpoint, the musical and cultural expressions of representative groups from the Eastern Hemisphere.
   4. will identify the role that non-western musics have had on the music of our culture.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

   Goal 06 - Humanities/Fine Arts
   1. Demonstrate awareness of the scope and variety of works in the arts and humanities.
   2. Understand those works as expressions of individual and human values within an historical and social context.
   3. Articulate an informed personal reaction to works in the arts and humanities.

   Goal 08 - Global Perspective
   1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
   2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
   3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

   As noted on course syllabus
G. SPECIAL INFORMATION

None noted