Bemidji State University

GEOG 3400: Economic Geography

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course helps students understand the world's increasingly complex economic interdependence by examining issues confronting the Global Economy today. This course looks at countries’ economic and social well-being, their relationships to other countries and internal and global economic patterns of productivity, wealth and development. Liberal Education Goal Area 5.

B. COURSE EFFECTIVE DATES: 08/20/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. analyze social and institutional issues that are required for countries and individuals to adjust to the new global economy.
2. be able to evaluate the spatial transformation of the core and periphery; particularly, but not exclusively post WWII.
3. develop a broad and transferable economic geographic vocabulary to be used in other geography courses.
4. develop a broad understanding of this branch of Geography using events and examples from around the world to explain global economic landscapes.
5. develop a clear understanding of economic spatial patterns, particularly since WWII to help understand the changing world economy.
6. develop a good working definition of ¿globalization¿ and the related interconnectedness of regions elsewhere.
7. develop your own opinions and analysis of events around the world and express them in written and oral form.
8. examine the factors influencing the rise of the core economies including an historical examination of early industrial and economic organization.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted