Bemidji State University

GEOG 3400: Economic Geography

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *. *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 09 - Ethical/Civic Resp

This course helps students understand the world's increasingly complex economic interdependence by examining issues confronting the Global Economy today. This course looks at countries' economic and social well-being, their relationships to other countries and internal and global economic patterns of productivity, wealth and development. The course also has a focus on the use of economic data and analytical methods in order to investigate spatial patterns of economic distribution, difference, and networks of production and consumption. [Core Curriculum Goal Area(s) 5 & 9]

B. COURSE EFFECTIVE DATES: 08/20/2017 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Approaches to Economic Geography
2. Spatial Circuits of Finance and Investment
3. Changing Forms of Economic Governance
4. Restructuring Work and Employment
5. Empirical Methods in Economic Geography
6. Geographies of Development Transport, Communications and the Digital Economy
7. Quantitative Economic Geography
8. Global Production Networks and Regional Development
9. Urban Agglomeration, Innovation and Creativity
10. Consumption and Retail
11. Economic Geography and the Environment
12. Alternative Economic Geographies
D. LEARNING OUTCOMES (General)
1. distinguish among different key models of global economic geography.
2. use and understand economic quantitative methods.
3. utilize data and analytical methods to understand spatial differences in economic activity at different spatial scales.
4. develop a clear understanding of contemporary economic spatial patterns and understand the historical contexts from which they are derived.
5. explain how economics and financial investment impact the spatial structure of urban areas.
6. analyze social and institutional issues that are required for countries and individuals to adjust to the new global economy.
7. develop a broad understanding of this branch of Geography using events and examples from around the world to explain global economic landscapes.
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E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted