

Bemidji State University

CRJS 4103: Criminal Justice Diversity and Ethics

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

A course in applied human relations and ethics that examines the dynamics of class, race, gender and ethics as they intersect with the social realities of crime and justice in the U.S. today. How diverse populations and ethics operate both separately and in combination to influence the criminal justice system. The facts and theoretical foundations are presented so that students can formulate their own informed decisions about discrimination and ethics in the criminal justice system. Students will identify, apply, analyze and validate the core ethical principles and the potential consequences related to ethical decision-making. This course includes Minnesota Peace Officers Standards and Training (POST) learning objectives. Prerequisites: Junior status or consent of Instructor.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. U.S. and Minnesota laws and criminal justice best practices
2. Principles of morality and ethics
3. Discretion and ethical dilemmas
4. Cultural diversity
5. Principles of social/economic privilege

D. LEARNING OUTCOMES (General)

1. . demonstrate competency in the assessment and application of ethical principles related to the professions within criminal justice.
2. . discuss the value of diversity, cultural differences and varied perspectives, and how it promotes community unity, facilitates information gathering, and promotes a safe working environment for criminal justice professionals.
3. . demonstrate effective interpersonal communication skills with diverse populations.
4. . discuss and synthesize relevant Minnesota statutes and Standards of Conduct for peace officers and professionals within the criminal justice system.
5. . demonstrate competency in the areas of cultural diversity and professional ethics.
6. . compose documents that demonstrate competent writing skills.
7. . identify and assess ethical issues in a variety of law enforcement related situations and apply ethical reasoning to decision making processes.
8. . identify and assess strategies for responding to unethical or illegal actions.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted