A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *. *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is intended to provide engineering and technology management students with the understanding, strategies, and methods necessary to engage, influence, and empower followers in the successful accomplishment of organizational goals in a team-based environment. Prerequisites: TADT1111 or TADT 3111.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Engineering Methodologies
2. Evolutionary phases of leadership theory.
3. Historical Leadership Theory.
4. Modern approaches to leadership.
5. Performance appraisal and coaching process.
6. Team dynamics and process coaching.

D. LEARNING OUTCOMES (General)

1. examine the history and evolution of leadership theory.
2. analyze the relative difference between Transactional, Transformational, and Servant Leadership principles; including their respective effects on team member engagement.
3. develop and deploy team-based performance objectives.
4. develop performance improvement coaching strategies.
5. evaluate team member performance to objectives.
6. critique their own performance in support of team objectives.
7. demonstrate effective communication skills.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted