

Bemidji State University

CRJS 4407: Global Perspectives in Victimology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course examines the diverse and complex nature of victim-related concerns in global and/or comparative context. Explores the variable nature of the definition, involvement, treatment, and/or restoration of victims across governmental, social, and cultural confines. Describes theoretical developments and emerging practices in victimology from a global perspective. Probes ethnocentric perceptions and promotes critical thinking regarding victims' roles and needs within justice systems. Prerequisites: (CRJS 1120, CRJS 3307 and Junior status) or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Cultural and social constructs of victimity and justice
2. Victim interaction with justice systems and/or governments
3. Victim rights movements and challenges
4. Victim services
5. Transnational victimization
6. Theoretical development and emerging practices

D. LEARNING OUTCOMES (General)

1. . analyze the variable nature of the definition, involvement, treatment, and/or restoration of victims across governmental, social, and cultural confines.
2. . assess theoretical and philosophical developments, as well as emerging practices, in the field of victimology from a global perspective.
3. . compare and contrast various responses and services provided to victims based upon scholarly literature that has originated from different countries or geographical areas.
4. . compare the conditions of victimhood across specified countries.
5. . critique the advocacy of and challenges to the international/universal human rights movement.
6. . evaluate the role and responsibility of a world citizen in preventing and treating victimization.
7. . examine ethnocentric perceptions and utilize critical thinking relative to the future roles and needs of victims within justice systems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted