

# Bemidji State University

## CRJS 4477: Restorative Justice

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course explores core principles and implementation of restorative justice programs, including a review of benefits and potential challenges of such an approach. Examines how the approach encourages effective problem solving and conflict resolution, with the potential for reconciliation and healing of all stakeholders. It examines the unique roles, needs, and desired restorations of victims, offenders, and the community. Prerequisites: (CRJS 1120, CRJS 3307 and Junior status) or consent of instructor.

**B. COURSE EFFECTIVE DATES:** 08/22/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Definition and major principles of restorative justice
2. Role of victims, offenders, and the community in the restorative approach
3. Complementary and conflicting needs and demands of all parties affected by crime
4. Advantages, disadvantages, and challenges of the restorative approach

### D. LEARNING OUTCOMES (General)

1. . analyze and elaborate on holistic justice perspectives that restoratively consider the needs, interests, and involvement of victim, offender, and the community.
2. . assess restorative conferencing and how it may lead to restoration of victims and rehabilitation of offenders.
3. . compare and contrast restorative and retributive justice perspectives.
4. . define restorative justice, as well as appraise its potential limitations and promising effects.
5. . examine the history and resurgence of the restorative justice approach to criminal conduct.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted