

Bemidji State University

TADT 3100: Principles of Professional Development

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: 0

Lab Hours/Week: 0

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

An overview for professionals in the fields of Technology & Management. The student will research and report on such topics as historical and future technological developments, personality inventories, trade and professional organizations, professional publications, and personal professional development plans. Educational degree requirements and policies to meet development plans are also reviewed. Prerequisites: Junior status or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Become familiar with university degree requirements, academic policies, program logistics
2. Creating professional development plans
3. Historical development/current application of technology
4. Introduction to technology management principles and practices
5. Personality Profiles (Myers-Briggs, Jung)
6. Professional organizations ¿ (purpose, applications)

D. LEARNING OUTCOMES (General)

1. understand degree/licensure or certification requirements such as:
 - a. Admission forms and processes
 - b. Liberal Education requirements, if required
 - c. Degree/licensure/certification requirements
 - d. Scheduling/enrolling of classes
 - e. Academic advising
 - f. Communication with Bemidji State University
2. develop a Personal Professional Development Plan including education and training.
3. develop a perspective of the emerging trends in the dynamic world of business, industry and technology
4. identify, read, and critique articles from professional journals related to specific areas of technologic/management expertise.
5. complete a personal profile inventory of personal and professional assets.
6. identify professional organizations related to a specific career path and research their activities, membership requirements and benefits.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted