Bemidji State University

TADT 1111: Introduction to Project Management

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Introduction to the principles and practices associated with project management in a professional environment, to include the utilization of project management methodology in support of planning the participants academic career as a student at Bemidji State University. In further support of the participants academic career, the course will also emphasize professional communications in various written and electronic formats.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Objective setting, defining acceptance criteria and the associated scope of work to support achievement of the objectives.
2. Research associated with budget development, resource requirements and schedule planning to support the successful achievement of the objective.
3. Risk analysis and project control management to achieve the objectives at the desired level of quality on budget and to schedule.
4. Professional level communications in a variety of media and formats.

D. LEARNING OUTCOMES (General)

1. analyze budget development and resource planning associated with their academic career at Bemidji State University.
2. demonstrate how a regular and timely project review and control process supports the successful completion of a project.
3. forecast principles of project management in relation to their academic career at Bemidji State University.
4. identify project management concepts specific to their academic career at Bemidji State University.
5. interpret proactive risk analysis and management to mitigate negative impact to the successful completion of the project.
6. predict the purpose and costs associated with the crashing of a project.
7. synthesize and present written media communications at a professional level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted