

Bemidji State University

CRJS 3306: Corrections and Penology

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Provides the student with an understanding of corrections as a major part of the criminal justice system. Focuses on principles, assumptions, and processes pertaining to achieving correctional goals and objectives. Emphasis on justifications, philosophy of punishment. Prerequisites: CRJS 1120 or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. American correctional system
2. Community corrections: pretrial supervision, probation, parole
3. Correctional programs and services
4. Historical perspectives on corrections
5. Institutional corrections: Jail and prisons
6. Intermediate sanctions
7. Major goals and philosophies of punishment
8. Prisoners' rights
9. Sentencing and the correctional process
10. Special prison populations
11. The funnel effect leading into the correctional population

D. LEARNING OUTCOMES (General)

1. . understand the purpose of criminal justice corrections.
2. . identify and discuss the major philosophies and goals of punishment.
3. . identify and place in order the steps of the sentencing decision.
4. . discuss current critical issues in correctional management.
5. . understand influences of and impact on other areas of the criminal justice system.
6. . understand the differing philosophical and operational perspectives within corrections.
7. . describe the concepts, impacts, and current issues regarding disparity, discrimination, and discriminatory intent within the scope of critical issues in correctional supervision.
8. . explore the experiences of special populations within institutional and community corrections context.
9. . list and describe the functions of the activities that fall under the scope of criminal justice corrections.
10. . compare and contrast the four main elements of criminal justice corrections.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted