Bemidji State University

CRJS 3305: Judicial Process

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Examines the criminal justice and civil law judicial process. Covers judicial involvement from pre-arrest warrant issuance to appellate court review. Focuses on the role, function, and behavior of prosecutors, defense attorneys, and judges. Prerequisites: CRJS 1120 or consent of instructor.

B. COURSE EFFECTIVE DATES:  08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. A detailed study of the historical development and current organization of the American judicial system including both criminal and civil trial processes.
2. State and federal court procedures will be compared in terms of policy making, selection of judges, jurisdiction and work load.
3. The jury system in the U.S. as well as recent proposals for jury reform will be explored.
4. The role of law enforcement in the judicial process will be considered, and some attention will be devoted to police administrative reform.
5. Trial and appellate judges, lawyers, litigants and interest groups and how they influence case dispositions will be closely examined.

D. LEARNING OUTCOMES (General)

1. increase understanding of basic terms and ideas in the study of law and judicial systems
2. learn legal rules used by U.S. Courts as important decisions are made and reviewed
3. understand general structures and practices of U.S. Courts at all levels
4. understand the historical and changing dynamics of the judicial process in America
5. study contemporary problems and issues regarding participants in judicial process

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted