A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

This course explores historical responses to delinquents, the definition of delinquency, theories of correction, and an examination of the juvenile justice system. The learning objective is to understand the principles, assumptions, and processes that pertain to juvenile delinquency and criminal justice system responses to delinquency. Prerequisites: CRJS 1120.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Definitions of delinquency.
2. Historical response to delinquency.
3. Juvenile treatment plan in a corrections environment.
4. Theories of juvenile justice.

D. LEARNING OUTCOMES (General)

1. be able to define juvenile delinquency.
2. demonstrate an understanding of the historical responses to delinquents.
3. be able to write a juvenile justice treatment plan.
4. be able to explain and apply theories of correction to juvenile justice issues.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted