A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

Primarily intended for those entering the police profession, this course covers the rules that govern peace officer behavior under the Minnesota Peace Officer Standards and Training Board; addresses a number of Minnesota Board of Police Officer Standards and Training learning objectives, including victimization, ethical behavior, media relations, and response to and coping with stress; and examines police and community relations. Prerequisites: CRJS 1120 and CRJS 3304 or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Americans with Disabilities
   Bias Motivated Crimes
   Restitution and Compensation
   VINE
2. Child Victims
3. Communication
   Leadership
   Critical Thinking
   Conflict Management
4. Crime Victims and Defense Attorneys
   Crime Victims and Judges
   Crime Victims and Shared Responsibility
5. Crime Victims and the Police
6. Crimes against the Elderly
   Vulnerable Adults
7. Human Behavior
8. Media Relations
   Government Data Practices/Data Privacy
9. Occupational Stress
   Police Suicide
10. Police Discretion
    Police Deviance
11. Professional Ethics
    POST Board Standards of Conduct
12. Self-Awareness
    Values
13. Victims of Domestic Violence
14. Victims of Sexual Assault
D. LEARNING OUTCOMES (General)

1. understand the elements and concerns of using professional discretion
2. participate in assessing their own personality and how their personality will affect their behavior as members of the criminal justice system.
3. know what types of crimes require mandated reporting to the state
4. will recognize the signs of stress and indicators of emotional stability
5. develop self-awareness and self-assessment skills
6. understand the concepts of restitution and compensation
7. know what rights the crime victim has in Minnesota
8. be aware of the statutory obligations of Peace Officers to crime victims as well as basic procedures and principles for assisting victims of crime
9. have an understanding of criminal victimization, the impact it has on the individual, community and the criminal justice system
10. understand the elements of conflict in human relations and how to effectively intervene in those conflicts
11. understand how to cope positively with stress
12. will understand the concept of ethical behavior and be able to relate that concept to a career in the criminal justice field

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted