

Bemidji State University

GWS 2223: Men's Issues

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

An exploration of the theoretical and social construction of masculinities. Hegemonic masculinity is examined in an attempt to understand the challenges it has created for men, women, and children. Students engage in reading, writing, and conversations about how gender and masculinity shape and impact relationships, family, work, education, and society. Personal beliefs and values related to masculinity are also addressed. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. BOYHOOD
2. COLLEGIATE MASCULINITIES: PRIVILEGE & PERIL
3. MALE SEXUALITIES
4. MASCULINITIES IN THE MEDIA & POPULAR CULTURE
5. MEN & HEALTH
6. MEN & WORK
7. MEN IN FAMILIES
8. MEN IN RELATIONSHIPS
9. MEN, MOVEMENTS, AND THE FUTURE
10. PERSPECTIVES ON MASCULINITIES
11. VIOLENCE & MASCULINITIES

D. LEARNING OUTCOMES (General)

1. Summarize theoretical perspectives on males and gender.
2. Critically examine and explain hegemonic masculinity and the challenges it has created for men, women, and children.
3. Identify personal beliefs and values related to masculinity.
4. Explore and articulate contemporary men's issues.
5. Examine and identify frameworks for understanding men & masculinity

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted