GWS 1100: Introduction to Gender Studies

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 07 - Human Diversity, Goal 09 - Ethical/Civic Resp

This course offers an introduction to Gender Studies, an interdisciplinary academic field that explores critical questions about the meaning of gender in society. The primary goal of this course is to familiarize students with key issues, questions and debates in Gender Studies scholarship, both historical and contemporary. Gender scholarship critically analyzes themes of gendered performance and power in a range of social spheres, such as philosophy, economics, history, religion, politics and health. Liberal Education Goals 7 & 9.

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Concepts and terminology in gender studies
2. Gender representations in cultural icons across mediums
3. Global and contextual representations of gender: theory, research, applications
4. Introduction to trans-discipline literature (philosophy, economics, history, religion, politics and health) pertinent to how society is organized around the concept of gender

D. LEARNING OUTCOMES (General)

1. Differentiate between and the intersection of sex (biological categorization) and gender (social enhancement of biological sex) (LE 7A, 7B, 7D)
2. Examine how gender has become a primary organizing principle of society as seen in multi-discipline literatures of philosophy, economics, history, religion, politics and health (LE 7A, 7B, 7D)
3. Identify how gender is represented in the US and globally in cultural artifacts such as art, film, music, literary works, and social media (LE 7A, 7B, 7D)
4. Explain foundational concepts in women’s and feminist studies, men’s and masculinity studies, studies of gender itself, and Queer studies (LE 7A, 7B, 7D)
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

Goal 09 - Ethical/Civic Resp
1. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted