

# Bemidji State University

## PHED 4516: The DAPE Professional

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Third in a series of three courses, The DAPE Professional: provides students with opportunities to combine content, theory and research with practical experiences in DAPE programming and teaching strategies. This capstone course allows students to cultivate and maintain positive, collaborative relationships with students, families, and other professional, and the community to support student development and educational process. This course includes 20 hours of required field experience. Prerequisites: SPED 3600, SPED 3650, SPED 3655; PHED 4514, PHED 4515.

**B. COURSE EFFECTIVE DATES:** 08/22/2016 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Combines content, theory and research with practical experiences in DAPE programming and teaching strategies.
2. Students learn how to cultivate and maintain positive, collaborative relationships with students, families, and other professionals, and the community to support student development and educational process

### D. LEARNING OUTCOMES (General)

1. . identify the physical, social, and cognitive benefits of services, networks, agencies, and organizations relevant to the field of developmental adapted physical education.
2. . create and distribute a written brochure that allows K-12 students, families, and other service providers to locate community and state resources for further participation in leisure and recreational activities.
3. . (as a result of participation in professional development opportunities) reflect upon and describe their professional growth in special education in the areas of knowledge and skill, instructional practices and decisions, and interactions with students and families.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

### F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

### G. SPECIAL INFORMATION

None noted