ED 5212: Curriculum Instruction using Response to Intervention (RTI)

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide students with opportunities to apply learning in an authentic setting. Students will demonstrate—through fieldwork, online discussion, and course assessments—their knowledge of curriculum using Response to Intervention (RTI) and how to supervise a reading program.

Prerequisites: ED 5201 (Elementary Students) or ED 5737 (Secondary Students).

B. COURSE EFFECTIVE DATES: 08/22/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Reading

D. LEARNING OUTCOMES (General)

1. learn to use research-based curriculum to plan and evaluate instruction using a 3-tiered approach.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted