

Bemidji State University

SOC 3080: Work and Careers

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Students identify career avenues complementary to their chosen major and develop materials necessary for conducting a job search. In addition, students will learn what sociology has to say about work, occupations, and the organizations within which that work takes place. Prerequisites: Second semester sophomore or junior standing is ideal.

B. COURSE EFFECTIVE DATES: 01/11/2016 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Theoretical and historical perspectives on education, stratification within and between schools, inequality and education, schools as subcultures, current issues in education, identification of strengths and interests, identification of career trajectories, opportunities for civic engagement.

D. LEARNING OUTCOMES (General)

1. ¿ compare the sociological theoretical perspectives on work and occupations
2. ¿ evaluate the macro-, meso, and micro-level forces that affect work and occupations
3. ¿ explicate ways in which the work organizations are linked to other social institutions.
4. ¿ design a master resume that incorporates course-based knowledge and skills as well as experiences.
5. ¿ identify at least one area of career interest that matches interest and ability.
6. ¿ analyze courses and experiences that will help them meet their career goals.
7. ¿ understand what a career network is and how to begin developing one.
8. ¿ identify one area of community/public life in which they would like to become more engaged.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted