Bemidji State University

LEAD 3500: Theories and Contexts of Leadership

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

Classic and contemporary theories of leadership and methods of study are discussed along with their strengths and weaknesses. Students will learn leadership theories and applications of those ideas, will evaluate themselves on the factors associated with ethical leadership, will identify their own leadership style and skills as well as ways to become leader-citizens. Liberal Education Goal Area 9.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Understanding and applying leadership theories
2. Understanding and applying leadership styles and skills
3. Methods of study, leadership ethics

D. LEARNING OUTCOMES (General)

1. examine their own views of ethical leadership, articulate those views, and apply them in a given setting (9.A).
2. evaluate real world contexts as applications of leadership concepts and theories (9.B, 2.C).
3. distinguish the diversity of political motivations and interests of others when serving as a leader of a complex group and how that affects interpretations and solutions (9.D, 2.D).
5. evaluate their leadership style and skills noting areas of strength, areas needing improvement, and a plan for making improvements.
6. compare how the application of different leadership approaches can produce different consequences (2.B).

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Understand and apply core concepts (e.g. politics, rights and obligations, justice, liberty) to specific issues.
3. Recognize the diversity of political motivations and interests of others.
4. Identify ways to exercise the rights and responsibilities of citizenship.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus
G. SPECIAL INFORMATION

None noted