PSY 3500: Psychology of Aging

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course examines adult development in the senior years from a biopsychosocial perspective. Aspects of normal and abnormal development are covered as well as the impact of aging on the individual and the family. Prerequisites: PSY 3237 or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The scientific study of psychological aging
2. Physical and neurological development
3. Cognitive development
4. Dementia and other mental health concerns
5. Longevity, successful aging and the quality of life
6. Family and caregivers of the aging
7. Living environments for the aging
8. Dying and bereavement

D. LEARNING OUTCOMES (General)

1. be able to explain the current theories and issues pertaining to adult again.
2. be able to identify, describe and explain the normative characteristics and challenges of psychological development in the senior years.
3. be able to distinguish normal from abnormal development.
4. be able to identify and describe common forms of morbidity in the senior years, including the various forms of dementia.
5. be able to conduct a scholarly review of the scientific literature on the topic of aging.
6. be able to write a scholarly APA style paper on the topic of aging.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted