PSY 3500: Psychology of Aging

A. COURSE DESCRIPTION

Credits: 4
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course provides students with an overview of issues relevant to adult development and aging from biological, psychological, social and clinical perspective. Topics will explore the nature of aging and its relevance in psychology, which include, but are not limited to, perception, memory, ageism, personality, mental and psychical health, and death and dying, etc. Prerequisite(s): PSY 1100.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The scientific study of psychological aging
2. Physical and neurological development
3. Cognitive development
4. Dementia and other mental health concerns
5. Longevity, successful aging and the quality of life
6. Family and caregivers of the aging
7. Living environments for the aging
8. Dying and bereavement

D. LEARNING OUTCOMES (General)

1. explain how biological, psychological, and social contextual process contribute to adult aging.
2. identify, describe and explain the ethical issues related to aging.
3. analyze the role of culture in aging.
4. apply aging concepts, theories, and research findings to everyday life.
5. recognize, develop, defend, and criticize arguments and other perspectives.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted