Bemidji State University

INST 3307: Ojibwe History

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course examines Ojibwe history with special attention to their origins, lands, leadership values, and the resistance to racism and oppression. Students will learn about the unique political status of the Ojibwe, the impacts of colonialism, treaty rights, and the continuing challenges the Ojibwe face as nations and as a people. [Core Curriculum Goal Area(s) 5 & 7]; Nisidotaading Course Requirement Course Requirement

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Ojibwe history
2. Impacts of colonialism
3. Ojibwe Treaties and Sovereignty
4. Indigenous diplomacy
5. Indigenous resistance
6. Indigenous lands over time
7. Ojibwe leadership

D. LEARNING OUTCOMES (General)

1. discuss significant eras of Ojibwe history.
2. compare the social, cultural, and political lives of historic and contemporary Ojibwe.
3. demonstrate secondary historical research skills.
4. infer the values of Ojibwe leadership from historical accounts.
5. elaborate their own connections to Ojibwe history as students learning from an institution operating on Ojibwe lands.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate
   the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States’
   history and culture.
2. Demonstrate communication skills necessary for living and working effectively in a society with
   great population diversity.
3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations
   between groups in contemporary society.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted