

Bemidji State University

INST 3307: Ojibwe History

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

The oral and written history of the People from origins to the early 20th century, analyzing the Ojibwe response to changes brought by European and American society. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Assimilation
2. Cultural Ecology
3. Dependency
4. Geographical Locations
5. Impact of World Economy
6. Land Loss
7. Loss of Language & Belief Systems
8. Ojibwe History
9. Reciprocity
10. The Economics of the Fur Trade
11. Timelines
12. Treaties
13. What is an Ojibwe World View

D. LEARNING OUTCOMES (General)

1. discuss significant eras of Ojibwe history.
2. compare the social, cultural, and political lives of historic and contemporary Ojibwe.
3. compare historic and contemporary accounts of Ojibwe history.
4. demonstrate secondary historical research skills.
5. evaluate the textbooks of this course based on a student determined set of standards.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted