Bemidji State University

INST 3210: Reclaiming Turtle Island

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course will provide students with a philosophical understanding of Indigenous peoples relationships to their environment (land, water, rural, and urban) that are based on traditional teachings. These relationships will be explored through the accounts of migrations, land acquisition, loss, recovery, and protection. Liberal Education Goal Areas 5 & 8.

B. COURSE EFFECTIVE DATES: 08/23/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous creation teachings
2. Indigenous environmental philosophy
3. Indigenous relationships with land, water, animals etc.
4. Indigenous migrations
5. Indigenous land acquisition
6. Indigenous land loss
7. Indigenous land rights, recovery and protection

D. LEARNING OUTCOMES (General)

1. interpret at least two Indigenous Creation teachings.
2. analyze at least two Indigenous traditional teachings with regard to the land.
3. question the Anishinaabe migration.
4. summarize an account of Indigenous land acquisition.
5. determine primary reasons for land loss.
6. recommend primary strategies for land recovery or protection.
7. critique the textbooks of this course.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Demonstrate knowledge of cultural, social, religious and linguistic differences.
2. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted