Bemidji State University

INST 2207: Aboriginal Peoples in Canada

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course provides an overview of the history, contemporary concerns, and contributions of Aboriginal Peoples in Canada. The term Aboriginal includes First Nations, Metis, Inuit, status and non-status Indians, and is inclusive of those Aboriginals living on and off reserve. Liberal Education Goal Areas 5 & 8.

B. COURSE EFFECTIVE DATES: 08/23/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Aboriginal Peoples of Canada (names and locations)
2. Select creation teachings of different regions
3. Contact, conflict, and peace
4. Treaty relationships
5. Residential schools
6. The Apology
7. Peace and Reconciliation
8. Missing and Murdered Aboriginal Women
9. Resource extraction/management/consultation
10. Gender roles in leadership
11. Activism: #Idle No More movement

D. LEARNING OUTCOMES (General)

1. recall significant events of Aboriginal history in Canada.
2. discuss the context of historic and contemporary Aboriginal Peoples in Canada.
3. demonstrate secondary historical research skills.
4. compare and contrast Aboriginal and Native American history.
5. critique the textbooks of this course based on a student determined set of standards.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated
2. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
3. Examine social institutions and processes across a range of historical periods and cultures.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. No Competencies Indicated
2. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
3. Demonstrate knowledge of cultural, social, religious and linguistic differences.
4. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
5. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted