Bemidji State University

INST 3317: Tribal Government and Leadership

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide students with a deeper understanding of traditional, transitional, and contemporary tribal governments based on the experiences of the Anishinaabe (Ojibwe) in Minnesota and other tribes. [Nisidotaaading Course Requirement]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Contemporary Governance
2. Traditional Governance
3. Tribal Constitution or non IRA govt

D. LEARNING OUTCOMES (General)

1. analyze traditional governance.
2. evaluate the implications of the Indian Reorganization Act.
3. examine the Indian Act (Canada).
4. critique the purpose of assimilation.
5. be able to articulate what colonization and decolonization means to native people.
6. choose one topic; PL280, Indian child welfare, or hunting/fishing and parallel one topic with that of state laws. Why were they created, who do they serve, and list one solution for current issue.
7. use materials from class to identify tribal sovereignty and its affects locally and globally.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted