

Bemidji State University

INST 3317: Tribal Government and Leadership

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course is designed to provide students with a deeper understanding of traditional, transitional, and contemporary tribal governments based on the experiences of the Anishinaabe (Ojibwe) in Minnesota and other tribes. Liberal Education Goal Areas 5 & 8.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Contemporary Governance
2. Traditional Governance
3. Tribal Constitution or non IRA govt

D. LEARNING OUTCOMES (General)

1. analyze traditional governance.
2. evaluate the implications of the Indian Reorganization Act.
3. examine the Indian Act (Canada).
4. critique the purpose of assimilation.
5. be able to articulate what colonization and decolonization means to native people.
6. choose one topic; PL280, Indian child welfare, or hunting/fishing and parallel one topic with that of state laws. Why were they created, who do they serve, and list one solution for current issue.
7. use materials from class to identify tribal sovereignty and its affects locally and globally.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective

1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Analyze specific international problems, illustrating the cultural, economic, and political differences that affect their solution.
4. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted