

Bemidji State University

INST 2202: Survivance Since Contact

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is designed to follow American Indians Post-contact 1887 by providing to students a literary experience and understanding of the philosophical and mythological mindset of individual and tribal people in the Americas. And in current times, empathize with the racism and challenges that American Indian cultures face in regard to the social, economic, political, and religious policies and practices of European and American societies in the United States. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. American Indian Activism
2. Assimilation
3. Boarding School Era
4. Colonization/Decolonization
5. Dawes Act 1887
6. Sovereignty

D. LEARNING OUTCOMES (General)

1. be able to experience a world view post contact to European and other immigrant contact that reflects the spirit of the original people of turtle island.
2. be able to analyze the basic spiritual- cultural foundation of the original people of the Americas in the past and in modern times.
3. be able to empathize with and critique the confusion the original people continue to have long after contact regarding colonization.
4. be able to appreciate the beliefs, values and integrity of the ancestral native people of turtle island.
5. able to compare and contrast the physical, mental, spiritual and emotional condition of original people prior to contact and after contact.
6. be able to demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
7. be able to describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture (i.e., those suffered discrimination and exclusion).
8. be able to gather factual information and apply it to a given problem in a manner that is relevant, clear, comprehend and conscious of possible bias.
9. be able to imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. No Competencies Indicated
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
4. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
5. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
6. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted