A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

This course engages with the history of Indigenous peoples from Contact to the present day. This course is designed to provide students with a literary, historical, and philosophical understanding of the orientations and worldviews of some Indigenous people in the Americas. This knowledge will inform students’ understanding of the possibilities for Indigenous resurgence now and in the future. [Core Curriculum Goal Area(s) 5 & 7] [Nisidotaading Course Requirement]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous resistance
2. Indigenous worldviews
3. Indigenous storytelling
4. Impacts of colonialism
5. Indigenous philosophies
6. Indigenous literatures
7. Indigenous histories
8. Indigenous sacred places

D. LEARNING OUTCOMES (General)

1. analyze various themes of Indigenous resistance.
2. explain the impacts of colonialism on Indigenous worldviews and practices.
3. apply historical precedents to contemporary Indigenous issues.
4. analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and anti-Indigenous bigotry.
5. apply what they learn about the diversity of Indigenous Peoples to their own relationship with the lands and waters we are on now.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted