

Bemidji State University

INST 2201: Creation to Contact

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is designed to provide students with a literary experience and understanding of the philosophical and mythological mindset of individual and tribal people in the Americas. And in later times, empathize with the racism and challenges that American Indian cultures had in regard to the social, economic, political, and religious policies and practices of European and American societies in the United States. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

D. LEARNING OUTCOMES (General)

1. able to experience a world view prior to contact of European and other immigrant contact that reflects the spirit of the original people of turtle island.
2. be able to analyze the basic spiritual- cultural foundation of the original people of the Americas via creation stories.
3. be able to empathize with and critique the confusion the original people had during and after contact.
4. be able to value the beliefs, values and integrity of the ancestral native people of turtle island.
5. be able to compare and contrast the physical, mental, spiritual and emotional condition of original people prior to contact and after contact.
6. be able to understand the development of and the changing meaning of group identities in the U.S. history and culture.
7. be able to analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism and bigotry.
8. analyze the logical connections among facts, goals and assumptions relevant to a problem or claim.
9. recognize and articulate the value assumptions which underlie and affect decisions, interpretations, analysis, and evaluations made by ourselves and others.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. No Competencies Indicated
2. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
3. Examine social institutions and processes across a range of historical periods and cultures.
4. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity

1. No Competencies Indicated
2. Understand the development of and the changing meanings of group identities in the United States' history and culture.
3. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
4. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
5. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
6. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted