A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course will provide students with an introduction to the field of Indigenous Studies. Topics covered include Indigenous histories, cultural expressions, 'Indian' stereotypes, treaty statuses and continuing challenges to Indigenous nationhood. We will highlight research, education, and practical applications of knowledge, as well as ongoing Indigenous presence and relevance. [Core Curriculum Goal Area(s) 5 & 7]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous Culture
2. Anishinaabe Culture
3. Indigenous History
4. Indigenous Representations: Media and the Arts
5. Indigenous Economic Systems
6. Indigenous Governance
7. American History
8. U.S. Government and Politics
9. Treaty Rights and Traditional Lands

D. LEARNING OUTCOMES (General)

1. identify the diverse histories, cultures, and experiences of Indigenous peoples.
2. describe how Indigenous peoples have shaped their communities, political movements, and arts to express their views and vision for change.
3. analyze the impact of settler-colonial laws, policies, and practices on Indigenous nations and peoples.
4. become cognizant of their relationship with Indigenous peoples as they continue their own work in the future
5. analyze contemporary issues of importance to Indigenous peoples.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
4. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted