A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course is designed to provide students with an introduction to the study of American Indians from a cultural and academic perspective. The academic overview will include considerations of breadth, method of research, terminology, and principles of various disciplines that include American Indians in their fields of study. [**Core Curriculum Goal Area(s) 5 & 7]; [Indigenous Course Requirement]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. "The Only Good Indian . . ."
2. All My Relations Family and Ed
3. American Indian Story (History)
4. In the Light of Reverence
5. Indigenous Rights
6. Native Representations: Media and the Arts
7. Native Sovereignty
8. Peoples and Nations
9. The Hidden Heritage
10. The Sacred: Spirituality and Sacred . .
11. Urbanism

D. LEARNING OUTCOMES (General)

1. experience a Native American studies perspective rather than that of mainstream anthropology, history, or sociology. That perspective is that of the Indigenous peoples of America as people and nations, not as ethnic minorities.
2. critique how the organizational structure of the discipline within colleges and universities has been problematic.
3. become adept with key terms, for example; blood quantum, First Nations, metis, mestizo and Indianness.
4. analyze the purpose and consequences of statistical genocide.
5. be evaluated on their ability to follow directions in collecting genealogical data and artifacts.
6. accept, distinguish and synthesize their data/artifacts into a Genealogical notebook that details their specific ethnic identity.
7. examine grounded perspectives in traditional Indigenous history, culture and resistance.
8. understand that Native American Studies is multidisciplinary in scope.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. No Competencies Indicated
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.
4. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted