

Bemidji State University

INST 3890: Genealogy and Clan Systems

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

This course is designed to provide students with a hands-on experience with individual genealogical research and family tree development. In addition, the genealogical information may be used in conjunction with identifying specific tribal clans that are unique to each individual and their specific tribal history. An academic and cultural overview of how clan systems work is part of the course design. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous identity
2. Science and research

D. LEARNING OUTCOMES (General)

1. experience a Native American studies regarding genealogy and the unique challenges associated with indigenous genealogy research.
2. examine state, US Census, church, tribal records, and oral histories to identify their specific descent.
3. understand that Native American genealogy is multidisciplinary in scope.
4. critique how patriarchal and matriarchal systems affect clan identity.
5. become adept with key terms, for example; blood quantum, federal recognition, tribal enrollment, pending enrollment, citizenship and other documents used for native descent identification.
6. analyze the purpose and consequences of DNA studies.
7. be evaluated on their ability to follow directions in collecting genealogical data and artifacts.
8. accept, distinguish and synthesize their data/artifacts into a Genealogical notebook that details their specific ethnic identity.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Use and critique alternative explanatory systems or theories.

Goal 07 - Human Diversity

1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.
3. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted