Bemidji State University

INST 3170: Indigenous Education

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None


This course examines the history of educational practices in the U.S. including the role of compulsory education, used as a tool of cultural genocide, historically intended to forcibly assimilate Indigenous people into colonial norms, values, and knowledge systems. Despite this, Indigenous communities have reclaimed education to serve their own interests, utilizing innovative practices and drawing upon traditional knowledge systems to create learning environments that promote academic achievement while maintaining their own cultures. This class looks at the experiences of Indigenous peoples in educational institutions, and how their skills have been applied to Indigenous nation building efforts as well as teacher education beyond Indigenous territories. [Core Curriculum Goal Area(s) 5 & 7]; [Nisidotaading Course Requirement]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indigenous Pedagogy
2. Indigenous Methodologies
3. Indigenous Culture
4. Anishinaabe Culture
5. Indigenous History
6. American History
7. Indigenous Resistance
8. Indigenous Sovereignty and Self-Determination
9. Indigenous Language Justice

D. LEARNING OUTCOMES (General)

1. demonstrate understanding of the diversity of students, backgrounds, and motivations in a multicultural society shaped by colonialism.
2. identify structural and institutional racism and how it operates in the classroom.
3. describe the causes and consequences of assimilationist programs on Indigenous peoples in the United States including the residential school system.
4. demonstrate understanding of important elements of culturally responsive pedagogy.
5. analyze important aspects of Indigenous methodologies and pedagogies.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity
1. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
2. Analyze their own attitudes, behaviors, concepts and beliefs regarding diversity, racism, and bigotry.

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.

Goal 07 - Human Diversity
1. Describe and discuss the experience and contributions (political, social, economic, etc.) of the many groups that shape American society and culture, in particular those groups that have suffered discrimination and exclusion.
2. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted