A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 07 - Human Diversity

The course provided an opportunity for students to learn the Anishinaabe place names throughout Anishinaabe territory in the area of the Great Lakes (Minnesota, Wisconsin, Michigan, Manitoba, Ontario, and Quebec). Through place name research students will explore Anishinaabeg (plural) history, culture, and worldview. Liberal Education Goal Areas 5 & 7.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Anishinaabe places as said in Ojibwe, Odawa, or Potawatomi
2. Anishinaabe history
3. Anishinaabe culture
4. Anishinaabe world-view

D. LEARNING OUTCOMES (General)

1. identity and locate multiple Anishinaabe place names. GA5:B.
2. illustrate and present your own place name research using Prezi. GA2:A; GA7:E.
3. compare American and Anishinaabeg place naming processes. GA5:B,C; GA7:B.
4. articulate elements of Anishinaabe culture and worldview. GA7:A.
5. explain the importance of retaining/reclaiming Indigenous place names. GA5:D.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 07 - Human Diversity
1. Understand the development of and the changing meanings of group identities in the United States' history and culture.
2. Demonstrate an awareness of the individual and institutional dynamics of unequal power relations between groups in contemporary society.
3. Demonstrate communication skills necessary for living and working effectively in a society with great population diversity.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted