A. COURSE DESCRIPTION
Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None
This course provides students with an opportunity to analyze leadership and diverse strategies for Native nation building through the lens of development and sustainability. Prerequisites: INST 1107, and INST 2201 or INST 2202, and INST 3307 or INST 3317, or professor permission.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
1. History and policies impacting Native nations
2. Traditional leadership models
3. Federally imposed leadership/governance models
4. Imagining new leadership models
5. Nation building strategies
6. Political Activism, Nationalism, Identity
7. Sovereignty
8. Development, Governance, Culture
9. Constitutions
10. Native Nations Courts
11. Administration
12. Business and Politics
13. Intergovernmental Relationships
15. Re-Creation, Liberation, Resurgence, New Emergence, and Protection

D. LEARNING OUTCOMES (General)
1. recall significant policies impacting Native nations.
2. discuss the historic and contemporary situations of Native nations.
3. demonstrate secondary research skills.
4. compare and contrast Native nations re-building strategies.
5. critique the textbooks of this course based on a student determined set of standards.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
None
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted