Bemidji State University

INST 1202: Indigenous Environmental Current Events

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course is designed to prepare students to critically engage with various media and academic sources reporting on Indigenous environmental issues and events. Students will analyze important issues such as global climate change, environmental pollution, deforestation, and pipelines. Students will understand these issues in the context of treaty rights and social justice. Students will also learn relevant aspects of traditional ecological knowledge and Indigenous sustainability practices. [Core Curriculum Goal Area(s) 5] [Nisidotaading Course Requirement]

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Environment and Sustainability
2. Treaty Rights and Traditional Lands
3. Indigenous Governance
4. Indigenous Economic Systems
5. Native History
6. American History
7. Rhetoric and Critical Thinking

D. LEARNING OUTCOMES (General)

1. annotate factual information and present it in a manner that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.
2. demonstrate understanding of contemporary environmental issues that affect the entire planet including global climate change and clean water.
3. present on important environmental issues that affect Indigenous nations and communities.
4. articulate the significance of traditional ecological knowledge and how it informs land use and sustainability efforts.
5. examine the intersection of treaty rights, sustainability, co-management, and resource sharing.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Develop and communicate alternative explanations or solutions for contemporary social issues.
3. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted