

Bemidji State University

INST 1202: Indigenous Environmental Current Events

A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci

This course is designed to provide students with the abilities to read and view various media sources critically. An in-depth focus on how current events have the potential to shape our lives requires "reading between the lines". Students will have the opportunity to identify the audience of various current event articles and the purpose of the articles, journalist and producer. Liberal Education Goal Area 5.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Indian Studies
2. Tribal Government
3. Federal Indian Law

D. LEARNING OUTCOMES (General)

1. identify media resources offered to Indigenous peoples regionally, nationally and internationally such as newspapers, magazines, films, internet sources, and word of mouth.
2. discuss current event issues regarding the health, education, welfare and governance of Indigenous peoples.
3. examine the intertribal media delivery systems in regard to current events.
4. compare middle class delivery systems with that of poverty level.
5. recognize how traditional healing methods, original teachings, sacred geographies, sacred ecologies, and Indigenous life ways are portrayed in media.
6. examine the use of commercial television, and movies/films in relationship to television programs and movies/films made by indigenous producers.
7. design and present a Power Point that reflects conservation management among tribes that utilize Traditional Native and Western methods.
8. prepare and present a paper that reflects world views of Native and Western and how they affect environmental solutions and support global consciousness.
9. gather factual information and apply it to a given problem that is relevant, clear, comprehensive, and conscious of possible bias in the information selected.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci

1. Examine social institutions and processes across a range of historical periods and cultures.
2. Use and critique alternative explanatory systems or theories.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted