

Bemidji State University

ED 3000: Introduction to FasTrack

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*

Lab Hours/Week: *.*

OJT Hours/Week: *.*

Prerequisites: None

Corequisites: None

MnTC Goals: None

This course provides a comprehensive evaluation of the professional and academic experiences of aspiring teacher candidates. Transcripts and professional data are reviewed. Once the evaluation is completed, the student will work with the instructor to create an individualized program plan that leads to teacher licensure. Students are introduced to the concept of professional reflection based on the Standards of Effective practice. Student concerns and questions are addressed as well as an introduction to D2L and online learning. Discussions around the four components of the Professional Education Conceptual Framework in the areas of environmental awareness, technology, proficiency in teaching and collaboration occur via D2L. An introduction to TaskStream and its relation to the documenting of the Standards of Effective practice is provided. The cost for reviewing transcripts is waived for candidates who enroll in this course. This course is required before taking any other courses in the FasTrack program.

Prerequisite: An earned bachelor's degree.

B. COURSE EFFECTIVE DATES: 05/13/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Education-Teaching, primarily secondary content areas

D. LEARNING OUTCOMES (General)

1. In this course, the student will:
 1. Connect and apply past experiences and previous college course work to teaching in order to become an effective educator.
 2. Understand the role of a teacher in the school by observing and working in the discipline specific classroom.
 3. Value collaboration by working with a mentor.
 4. Master the requirements of the Teacher Performance Assessment as related to the specific discipline.
 5. Understand how the components of the Department of Professional Education Conceptual Framework are related to creative and successful teaching.
 6. Become a profi

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted