Bemidji State University

NRSG 4200: Nursing Leadership And Management

A. COURSE DESCRIPTION
   Credits: 4
   Lecture Hours/Week: *.*
   Lab Hours/Week: *.*
   OJT Hours/Week: *.*
   Prerequisites: None
   Corequisites: None
   MnTC Goals: None
   A study of leadership/management theories, concepts, and strategies as applied to professional nursing roles and practice. Topics relate to nursing care delivery patterns, leadership/management processes, issues, and resources. The contemporary social context of nursing (including rural settings), social action, and the responsibilities of membership in the profession are addressed. Prerequisites: 4-year track enrollee and all required 3000-level NRSG courses.

B. COURSE EFFECTIVE DATES: 08/24/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS
   1. Basic Organizational & Systems Leadership for Quality Care & Patient Safety
   2. Leadership/Management Processes, Issues & Resources
   3. Leadership/Management Theories, Concepts & Strategies
   4. Nursing Care Delivery Patterns
   5. Role of the nursing profession in society and health care system
   6. Individual's perception of his or herself as a professional nurse including implications for practice and ongoing learning

D. LEARNING OUTCOMES (General)
   1. analyze leadership theories and strategies for their applicability to nursing leadership roles.
   2. relate management functions to leadership in health care delivery and nursing practice.
   3. analyze the implications of various organization structures and culture on the functioning of organizations.
   4. examine political, economic and sociological phenomenon influencing the nursing profession and leadership decisions and strategies.
   5. relate the concepts of empowerment and professional growth to nursing leadership and membership in the nursing profession.
   6. critically examine professional nursing, nursing care delivery, and nursing leadership within the health care delivery system.
   7. reflect upon one's individual perspectives about learning and professional practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus
G. SPECIAL INFORMATION

None noted