

# Bemidji State University

## **NRSG 3202: Child/Adolescent Health**

### **A. COURSE DESCRIPTION**

Credits: 4

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: None

Focuses on health and illness concerns experienced by infants, children, and adolescents. Studies nursing care management approaches and health care resources supportive of promotion, attainment, and preservation of health and amelioration of suffering. Includes nutritional and pharmacological dimensions of nursing practice. Prerequisites: 4-year track enrollee, NRSG 2000, NRSG 2203, NRSG 2204. Corequisites: NRSG 3201 and NRSG 3203. Pre- Corequisite: NRSG 3120.

**B. COURSE EFFECTIVE DATES:** 08/24/2015 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Alterations of the Integumentary System
2. Communication & Interviewing
3. Disorders with Behavioral Components
4. Disturbances of Neurologic Function
5. Disturbances/Alterations Related to Production and Circulation of Blood
6. Disturbances/Alterations Related to the Transfer of Oxygen
7. Disturbances/Alterations that Interfere with Physical Mobility
8. Health Promotion of the Child & Family
9. Nursing Care for the Family with a Sick, Hospitalized or Chronically Ill or Disabled Child
10. Nursing Management of the Ill Child
11. Perspectives of Pediatric Nursing
12. Physical & Developmental Assessment of the Child/Adolescent
13. Specific Health Disturbances/Alterations in Newborns, Infants, Children and Adolescents
14. The Family as the Unit of Care
15. The Role of Anticipatory Guidance in the Health Promotion of the Child & Family

**D. LEARNING OUTCOMES (General)**

1. interpret nursing care management approaches for children which support health promotion, attainment and preservation of health and amelioration of suffering.
2. view the child in the context of the family and the community.
3. interpret elements of the nursing process in relation to caring for children.
4. respond to the current and emerging preventive and health promotion needs of infant, children, and adolescents.
5. analyze nursing care considerations appropriate for children.
6. develop a framework for caring for children and adolescents that addresses growth, developmental, and behavioral parameters.

**E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted