A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*

Prerequisites:
This course requires the following prerequisite
NRSG 3100 - Concepts of Nursing and Health Care

Corequisites: None

MnTC Goals: None

This course examines the role of health education in nursing practice and healthcare. Concepts, principles, and theories related to teaching-learning processes are addressed. The development, delivery, and evaluation of health education are studied in relation to healthcare and professional nursing roles. Group dynamics are also examined. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSG 3100.

B. COURSE EFFECTIVE DATES: 01/12/2015 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Perspectives on teaching and learning as it relates to nursing practice.
2. Characteristics of the learner.
3. Techniques and strategies for teaching and learning for the nurse educator.

D. LEARNING OUTCOMES (General)

1. examine health education as an inherent component of nursing practice role.
2. assess health care learning needs of individuals, families, and communities, as it relates to health prevention, promotion, and health restoration.
3. design health education material in consideration of the appropriate learning theory for age and stage of development, and respect to the individual’s sociocultural influence.
4. apply teaching and learning theories, principles and practice of health education in professional nursing practice.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted