

# Bemidji State University

## **NRSB 3200: Health Education in Nursing Practice**

### **A. COURSE DESCRIPTION**

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites:

This course requires the following prerequisite

NRSB 3100 - Concepts of Nursing and Health Care

Corequisites: None

MnTC Goals: None

This course examines the role of health education in nursing practice and healthcare. Concepts, principles, and theories related to teaching-learning processes are addressed. The development, delivery, and evaluation of health education are studied in relation to healthcare and professional nursing roles. Group dynamics are also examined. Prerequisite: Current unencumbered RN license; Prerequisite/Co-requisite: NRSB 3100.

**B. COURSE EFFECTIVE DATES:** 01/12/2015 - Present

### **C. OUTLINE OF MAJOR CONTENT AREAS**

1. Perspectives on teaching and learning as it relates to nursing practice.
2. Characteristics of the learner.
3. Techniques and strategies for teaching and learning for the nurse educator.

### **D. LEARNING OUTCOMES (General)**

1. analyze perspectives on health education in view of the client, health care, professional nursing, and soci-cultural influences.
2. examine health education as an inherent component of nursing practice roles.
3. analyze teaching and learning theories, principles and practice related to their application to health education in professional nursing practice.
4. discuss health education in relation to health promotion, preservation, attainment, and restoration.

### **E. Minnesota Transfer Curriculum Goal Area(s) and Competencies**

None

### **F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

### **G. SPECIAL INFORMATION**

None noted