Bemidji State University

TADT 4887: Career Development Theory and Practice

A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A narrow focus of student-centered lesson planning, furthering CTE teacher candidates understanding of backward unit design. Lesson plan design has a specific focus of lifetime career development for students. Activities and assessments will provide CTE Educator with the needed career awareness and development to successfully implement in future CTE program of studies. Prerequisites: TADT 4858, Junior status or consent of the instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Student-Centered Lesson Planning
2. Career Development for Program of Study

D. LEARNING OUTCOMES (General)

1. Design student-centered lesson plans with focus on lifetime career development.
2. Identify Career Field Clusters & pathways for growth.
3. Construct Skills Assessment & locate state resources.
4. Analyze growing and retaining careers through fostering growth mindset.
5. Prepare resume and interview activities.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted