A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A broad study of managing a Career and Technical Education classroom. Emphasis is given to: effective teaching methodologies for safe, equitable, well-managed classrooms; on and off-site laboratory safety & maintenance planning; resource management that includes, inventory, program budgeting for material and equipment purchases, and CTE strategic planning for future funding. Prerequisites: Junior status or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Methods of management - The student-first mindset for success
2. Methods of Management - The safety-first mindset for success
3. Resource management for the CTE Educator

D. LEARNING OUTCOMES (General)

1. Prioritize relationship building for safe and equitable learning environments.
3. Prepare a safety and maintenance plan.
4. Perform a tool/equipment safety demonstration with a student-first, safety-first mindset.
5. Develop a resource management plan.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted