A. COURSE DESCRIPTION

Credits: 2
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

A broad study of the philosophy and practice of Career and Technical Education (CTE). Emphasis is given to tracing CTE history through major legislations changes since the Smith Hughes Act of 1917 through the current requirements of Perkins V, understanding requirements of a CTE Educator under Perkins V, and analyzing demographic data for funding and local needs assessment to implement CTE philosophy and practice within communities. Prerequisites: Junior status or consent of instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Overview of CTE
2. Requirement of a CTE Teacher
3. Data Driven Funding

D. LEARNING OUTCOMES (General)

2. Map Requirements of a CTE Educator under Perkins V.
3. Locate state demographic data from DEED, MDE, & CLNA.
4. Analyze demographic data to target funding and interpret local needs.
5. Understand the philosophy and practice of Career and Technical Education.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted