TADT 4812: Leadership Mentoring

A. COURSE DESCRIPTION

Credits: 1

Lecture Hours/Week: *.*
Lab Hours/Week: *.*
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

Introduction to leadership principles in practice through the shadowing of a volunteer mentor currently working in a senior leadership role of a local private sector organization. The student will observe how leadership provides direction and guidance in alignment of their respective organizations toward a common goal and in support of specific performance objectives. Prerequisites: Junior status or consent of the instructor.

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. The leader’s coaching of employee performance and mentoring for professional growth.
2. The principles of leadership as applied to guidance and alignment of organizational performance in support of the operational objectives established for the organization.
3. The role that rewards and recognition play in fostering positive performance toward objectives within the organization as a whole as well as at the individual employee level.

D. LEARNING OUTCOMES (General)

1. Critique their overall understanding of the principles of leadership in support of organizational success bases on their shadowing experience.
2. Describe leadership through the direct observation and opportunity to interview leaders specific to questions during the shadowing process.
3. Appraise the strategies beneficial to performance coaching to individual objectives.
4. Compose a journal of their shadowing experiences reflecting on their observations and application of core leadership competencies.
5. Design a presentation of project related information using a variety of appropriate media at a professional level.

E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

None

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted