Bemidji State University

GEOG 3860: Geography of Latin America and the Caribbean

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 05 - Hist/Soc/Behav Sci, Goal 08 - Global Perspective

This course is designed to provide a more in depth look at the region of Latin America and the Caribbean. We recognize at the outset that this is a broad subject and may be looked at from numerous perspectives. Our objective thus is to examine this geographic region through economic, cultural, environmental, urban and political lenses. [Core Curriculum Goal Area(s) 5 & 8]

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Part I: Defining Latin America
2. Part II: Latin American Cultural Patterns
3. Part III: Economic Geography
4. Part IV: Political Geography

D. LEARNING OUTCOMES (General)

1. demonstrate an in depth understanding of the region of Latin America (as geographically defined for this course) and its connections with the rest of the world.
2. use events, issues and themes to explain the physical, cultural, economic, urban and political geography of Latin America.
3. compare your knowledge of other regions of the world with events that transpired in Latin America to explain the global significance of them.
4. critically analyze contemporary issues in Latin America as they relate to the global economy or more universal issues of sustainability, planetary health, and plural societies.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

F. LEARNER OUTCOMES ASSESSMENT
As noted on course syllabus

G. SPECIAL INFORMATION
None noted