Bemidji State University

GEOG 3820: Geography of East, South, and Southeast Asia

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 3
Lab Hours/Week: 0
OJT Hours/Week: *. *
Prerequisites: None
Corequisites: None

MnTC Goals: Goal 08 - Global Perspective, Goal 05 - Hist/Soc/Behav Sci

This course is designed to provide a more in depth look at Asian sub regions of South, East and Southeast Asia. Geographically, we will examine and analyze activities in this part of the world through cultural, demographic, political, economic, urban and geopolitical lenses. [Core Curriculum Goal Area(s) 5 & 8]

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Bangladesh & other Countries
2. China: Emerging Power
3. East Asia: Economic Development & Cultural Patterns
4. Human & Cultural Landscape: Agrarian Landscape, Human Population, & Development

5. Japan & Little Japans: economic Miracle
6. Pakistan Patterns of Cultural Diversity
7. South Asia: Major Historical Events Impacts on Cultural Diversity
8. South-East Asia: Cultural Mosaic
9. South-East Asia: Mainland, Island/Insular
10. Southwest Asia: Theater of Conflicts, Islamic World, Future Prospects
11. Wealth of Natural Resources: Landforms, Climate, Role of Monsoons & Desert-Environment

D. LEARNING OUTCOMES (General)

1. critically analyze contemporary issues in South, East and Southeast as they relate to the global economy or more universal issues of sustainability, planetary health, and plural societies.
2. use a broad and transferable geographic vocabulary.
3. apply their knowledge of other regions of the world to explain the global significance of events that transpired or are transpiring in Asia.
4. apply their research skills to analyze specific issues in the context of these sub-regions and compose written reports.
5. demonstrate their public speaking skills in formal and informal sessions.
6. discuss events, issues and themes of physical, cultural, economic, urban and political geography.
7. describe the region of South, East and Southeast Asia.
8. evaluate contemporary issues in South, East and Southeast Asia.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 08 - Global Perspective
1. Describe and analyze political, economic, and cultural elements which influence relations of states and societies in their historical and contemporary dimensions.
2. Demonstrate knowledge of cultural, social, religious and linguistic differences.
3. Understand the role of a world citizen and the responsibility world citizens share for their common global future.

Goal 05 - Hist/Soc/Behav Sci
1. Employ the methods and data that historians and social and behavioral scientists use to investigate the human condition.
2. Examine social institutions and processes across a range of historical periods and cultures.
3. Develop and communicate alternative explanations or solutions for contemporary social issues.

F. LEARNER OUTCOMES ASSESSMENT

As noted on course syllabus

G. SPECIAL INFORMATION

None noted