Bemidji State University

GEOG 5820: Geography of East, South, and Southeast Asia

A. COURSE DESCRIPTION

Credits: 3
Lecture Hours/Week: 0
Lab Hours/Week: 0
OJT Hours/Week: *.*
Prerequisites: None
Corequisites: None
MnTC Goals: None

This course is designed to provide a more in-depth look at Asian sub regions of South, East and Southeast Asia. Geographically, we will examine and analyze activities in this part of the world through cultural, demographic, political, economic, urban and geopolitical lenses. Prerequisite: GEOG 5820

B. COURSE EFFECTIVE DATES: 08/25/2014 - Present

C. OUTLINE OF MAJOR CONTENT AREAS

1. Bangladesh & other Countries
2. China: Emerging Power
3. East Asia: Economic Development & Cultural Patterns
4. Human & Cultural Landscape: Agrarian Landscape, Human Population, & Development
5. Japan & Little Japans: economic Miracle
6. Pakistan Patterns of Cultural Diversity
7. South Asia: Major Historical Events Impacts on Cultural Diversity
8. South-East Asia: Cultural Mosaic
9. South-East Asia: Mainland, Island/Insular
10. Southwest Asia: Theater of Conflicts, Islamic World, Future Prospects
11. Wealth of Natural Resources: Landforms, Climate, Role of Monsoons & Desert-Environment

D. LEARNING OUTCOMES (General)

1. critically analyze contemporary issues in South, East and Southeast Asia as they relate to the global economy or more universal issues of sustainability, planetary health, and plural societies.
2. use a broad and transferable geographic vocabulary.
3. apply their knowledge of other regions of the world to explain the global significance of events that transpired or are transpiring in Asia.
4. apply their research skills to analyze specific issues in the context of these sub-regions and compose written reports.
5. demonstrate their public speaking skills in formal and informal sessions.
6. discuss events, issues and themes of physical, cultural, economic, urban and political geography.
7. describe the region of South, East and Southeast Asia.
8. evaluate contemporary issues in South, East and Southeast Asia.
E. Minnesota Transfer Curriculum Goal Area(s) and Competencies
   None

F. LEARNER OUTCOMES ASSESSMENT
   As noted on course syllabus

G. SPECIAL INFORMATION
   None noted