

# Bemidji State University

## BIOL 2339: Ethics of Fish and Wildlife Management

### A. COURSE DESCRIPTION

Credits: 3

Lecture Hours/Week: \*.\*

Lab Hours/Week: \*.\*

OJT Hours/Week: \*.\*

Prerequisites: None

Corequisites: None

MnTC Goals: Goal 09 - Ethical/Civic Resp

This class is designed to explore the ethical aspects of various fish and wildlife management related topics in order to better understand how ethical viewpoints at both the social and political levels have influenced natural resource policy throughout history at the local, regional, and global scales. Liberal Education Goal Area 9.

**B. COURSE EFFECTIVE DATES:** 05/14/2014 - Present

### C. OUTLINE OF MAJOR CONTENT AREAS

1. Do fish feel pain?
2. Animal stress resulting from hunting and trapping
3. Strategies to minimize stress of fish during recreational use
4. Strategies to minimize stress of animals well hunting or trapping
5. Public perception of ethical issues related to fishing
6. Public perception of ethical issues related to hunting
7. The influence of public perception on policy decisions
8. Ethical issues related to required resources vs. recreational use
9. Ethical issues related to catch and release fishing
10. Financial ramifications of hunting and fishing
11. Carrying capacity related consequences
12. A world without hunting or fishing

### D. LEARNING OUTCOMES (General)

1. examine, articulate, and apply their own ethical views.
2. discuss and analyze the ethical dimensions of legal, social, and scientific issues.
3. distinguish the diversity of political motivations and interests of others.
4. imagine and seek out a variety of possible goals, assumptions, interpretations, or perspectives which can give alternative meanings or solutions to given situations or problems.

### E. Minnesota Transfer Curriculum Goal Area(s) and Competencies

Goal 09 - Ethical/Civic Resp

1. Examine, articulate, and apply their own ethical views.
2. Analyze and reflect on the ethical dimensions of legal, social, and scientific issues.
3. Recognize the diversity of political motivations and interests of others.

**F. LEARNER OUTCOMES ASSESSMENT**

As noted on course syllabus

**G. SPECIAL INFORMATION**

None noted